

Lesson 8 Directions:

Part 3 of 5 (go in order if possible; finish Part 1, move to 2, etc)

Topic: War

Big Idea: How war impacts a community at large, including pop culture and art.

This lesson continues exploring how war impacts a community at large, specifically the impact of art during and after WWII. In the last lesson you explored how important information about war drills was creatively communicated to children. What ideas would you have for communicating difficult information to children about drills or situations they might face during a war.

After reviewing your understanding of [the article](#) from lesson 7, you will be moving on to the role of art and famous artists during war times.

It is a good reminder that just because communities are in the midst of tragic events that a war can bring, it does not mean that people will cease to be creative. In fact, just the opposite is often true. The most memorable art and music are often born out of hardships and pain.

1. Review [the article](#) from lesson 7.
2. Complete the article [worksheet](#).
3. Look at World War II artwork using the links below:

[Lost Art in WWII](#)

[More Important WWII Art](#)

[Official WWII Artists](#)

[Pop Culture WWII](#)

[Virtual Art Museums](#)

4. Next, choose one of the pieces of artwork listed in the links below and write about it.
Be sure to answer the questions of: Who, What, When, Where, Why, and How. Make sure you check out all of the links and choose your favorite. Besides the Who, What, When, Where, Why, and How, explain why you chose the one you did in your written response.
5. **Extended Learning:** Drama is a different kind of art! Are you a Shakespeare fan OR as you get closer to high school, do you want to know more about the bard? Check out [Shakespeare Online](#)